



Accessibility Plan

Approving Body	Head Teacher
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Legislation	Equality Act 2010, Disability Discrimination Regulations 2005

Introduction

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing Body has had three key duties towards all people involved in the Academy, with disabilities, under Part 4 of the DDA:

- Not to treat anyone with a disability less favourably for a reason related to their disability
- To make reasonable adjustments for anyone with a disability, so that they are not at a substantial disadvantage
- To plan to increase access to education for disabled pupils.

This plan sets out the proposals of the Governing Body of the Academy to increase access to the facilities and resources of the Academy for pupils and adults with disability, in line with the three areas required in the DDA:

- Increasing the extent to which disabled pupils can participate in the curriculum of the Academy
- Improving the environment of the Academy to increase the extent to which pupils and adults, with disability, can take advantage of education and associated services
- Improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled.

Key Objectives

- To reduce and eliminate barriers to access to the curriculum and to full participation in the academy community for students and prospective students with a disability.
- To provide a caring and friendly environment.
- To provide resources to cater for the needs of the individual students.
- To promote an understanding of disabilities throughout the academy and an awareness of the needs of students with a disability.

The academy will have consideration in planning facilities for:

- Wheelchair access
- Facilities for the visually impaired

Physical environment

The academy will take account of the needs of students and visitors with physical difficulties and sensory impairments when planning and undertaking future project improvements and refurbishments of the site and premises, such as improved access, lighting, acoustic treatment and colour schemes, and more accessible facilities and fittings.

It is a requirement that the Academy's accessibility plan is resourced, implemented, reviewed and revised as necessary. This is reviewed in conjunction with the accessibility surveys undertaken by the Facilities Manager and Operations Manager regularly.