













Park Vale Academy Catch up strategies 2018-19

Strategies	Catch up allocation (£)	New or continued activity / cost?	Key Stage	Purpose / Impact /EEF toolkit evaluation
After school literacy booster	£600 (2018-19)	New	3	<p>15 yr students with the lowest reading scores after ARTi testing. The Lead TA and the librarian facilitate small group tuition using the updated Lexia package on the tablets based in the library.</p> <p>Individualised instruction Moderate impact for very low cost, based on moderate evidence.   +3 </p> <p>Small group tuition Moderate impact for moderate cost, based on limited evidence.   +4 </p>
Skills Academy: Literacy booster using football as a theme	£800 (2018-19)	New	3	<p>24 yr7 students with low reading ages who are interested in sports take part in a 6 week literacy booster programme, using football as a theme. They work in small groups with 2 members of staff. We monitor their progress through data collection points and reading tests.</p> <p>Reading comprehension strategies High impact for very low cost, based on extensive evidence.   +6 </p> <p>Small group tuition Moderate impact for moderate cost, based on limited evidence.   +4 </p>

Park Vale Academy Catch up strategies 2018-19




Strategies	Catch up allocation (£)	New or continued activity / cost?	Key Stage	Purpose / Impact /EEF toolkit evaluation
1:1 Tuition Reading Acceleration	£3,200 (2018-19)	Continuing	3	<p>40 year 7 students (20 non PP students) received 1:1 tuition reading acceleration sessions. The allocation will be spent on books and staffing. Paired reading also takes place in tutor time, with stronger readers in the tutor groups listening to the weaker readers. We monitor their progress through data collection points and reading tests.</p> <p>EEF toolkit evaluation:</p> <div data-bbox="846 619 2072 805"> <p>Individualised instruction Moderate impact for very low cost, based on moderate evidence. </p> <p>Small group tuition Moderate impact for moderate cost, based on limited evidence. </p> </div>
Lexia Reading Programme	£2,200 (2018-19)	Continuing	3	<p>60 students with the lowest reading ages in year 7 will undertake this reading program to improve their reading ages through the study and practice of phonics. The allocation will be spent on software, reprographics, headsets and staffing. We monitor their progress through data collection points and reading tests.</p> <p>EEF toolkit evaluation:</p> <div data-bbox="846 1077 2105 1284"> <p>Reading comprehension strategies High impact for very low cost, based on extensive evidence. </p> <p>Teaching assistants Low impact for high cost, based on limited evidence. </p> </div>

Park Vale Academy Catch up strategies 2018-19

Cost ▾

Evidence Strength ▾

Impact (months)

Strategies	Catch up allocation (£)	New or continued activity / cost?	Key Stage	Purpose / Impact /EEF toolkit evaluation
ARTi package to boost reading ages	£1,050 (2018-19)	Continuing	3	<p>The ARTi software package will contribute to the overall literacy progress of 57 year 7 students (29 non PP students). We monitor their progress at key data collection points and calculate progress at the end of this academic year.</p> <p>EEF toolkit evaluation:</p> <div data-bbox="837 560 2063 644"> <p>Digital technology</p> <p>Moderate impact for moderate cost, based on extensive evidence.</p>  </div>
Star and AR (Accelerated Reader)	£2,623 (2018-19)	Continuing	3	<p>The Star and AR software will contribute to the overall literacy progress of 57 year 7 students (29 non PP students). We will monitor their progress at key data collection points throughout the year.</p> <p>EEF toolkit evaluation:</p> <div data-bbox="837 938 2063 1023"> <p>Digital technology</p> <p>Moderate impact for moderate cost, based on extensive evidence.</p>  </div>
Numeracy catch-up small group tuition	£3,000 (2018-19)	Continuing	3	<p>This intervention is aimed at the students who arrived at Park Vale with the lowest numeracy scores. The funding will be spent on Maths resources and staffing. The Numeracy Ninjas programme will be used to support students with below expected progress in Maths. We monitor their progress at key data collection points throughout the year.</p> <p>EEF toolkit evaluation:</p> <div data-bbox="837 1326 2063 1410"> <p>Small group tuition</p> <p>Moderate impact for moderate cost, based on limited evidence.</p>  </div>

Park Vale Academy Catch up strategies 2018-19

Cost v

Evidence Strength v

Impact (months)

Strategies	Catch up allocation (£)	New or continued activity / cost?	Key Stage	Purpose / Impact /EEF toolkit evaluation
Tablets	£1000 (2018-19)	new cost	3	To be used as a resource to support the use of technology to improve reading and numeracy.
Silent reading	£0	Continued	3	Drop Everything And Read (DEAR) is a reading strategy where all year 7,8 and 9 students read silently every day for the first 15 minutes of one class per week. More detail is available in the Pupil Premium Funding document.

57 students entered Park Vale Academy who had not made expected progress in Reading, and 61 students entered the Academy who had not made expected progress in Maths.

Catch up Income 2018-2019	£14,317
Total Spend 2018-2019	£14,473