

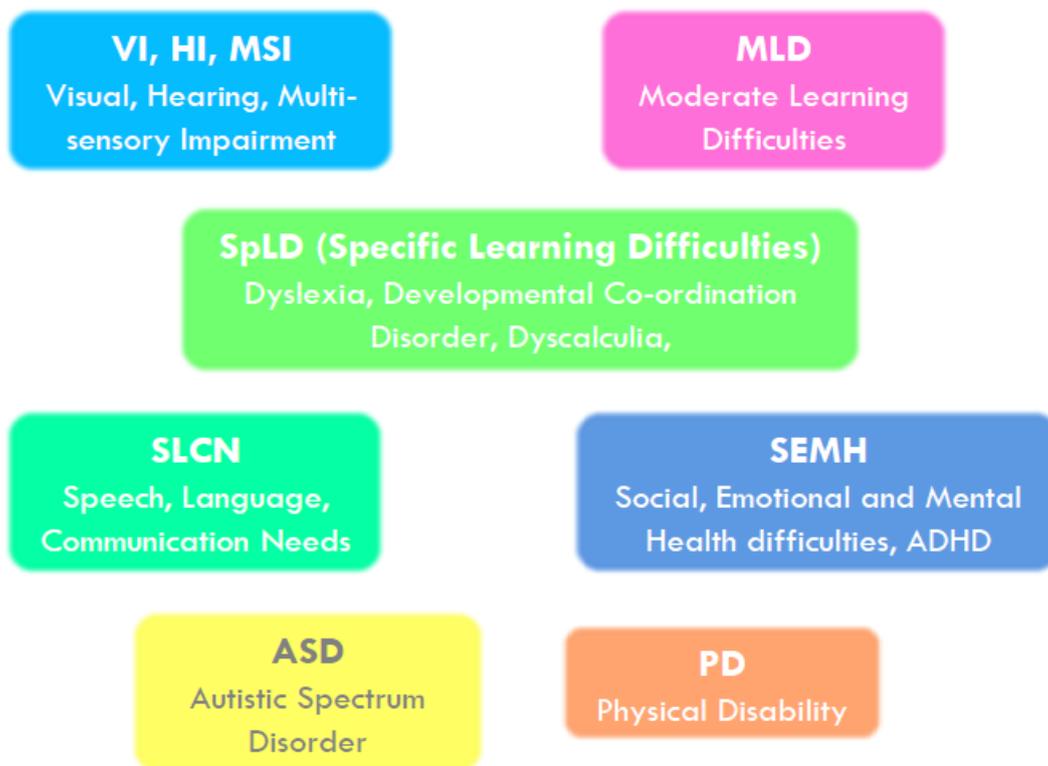


Park Vale
Academy

SEN Information Report

Updated: September 2018

At Park Vale Academy we support a wide range of needs, including:



<p>1. What kinds of special educational needs does the school/setting make provision for?</p>	<p>Park Vale Academy meets the needs of pupils with autistic spectrum conditions; emotional and social needs; specific learning difficulties (dyslexia, dyspraxia, and dyscalculia); and moderate learning difficulties.</p> <p>The needs of pupils with physical disabilities, including visual and auditory impairments can also be met in the majority of cases. All areas of the school are fully accessible for wheelchair users.</p>
<p>2. How does the school/setting know if pupils need extra help and what should I do if I think that my child may have special educational needs?</p>	<p>Students undertake CAT tests and reading tests on entry and these are updated annually to identify pupils working below national expectations. Pupils are also regularly assessed by subject teachers and data is closely monitored.</p> <p>All year 7 and 8 students will be given an additional reading assessment and follow the Accelerated Reader scheme using a reading book that is appropriate for their ability.</p> <p>If you think that your child may have special educational needs or are concerned about your child's progress then you should speak to your child's tutor in the first instance. If you continue</p>

	to be concerned you may contact the school's SENCO (Special Educational Needs Co-ordinator).
<p>3. a) How does the school/setting evaluate the effectiveness of its provision for pupils with special educational needs?</p> <p>b) How will both the school/setting and I know how my child/young person is doing and how will the school/setting help me to support their learning?</p> <p>c) What is the school's approach to teaching pupils with special educational needs?</p> <p>d) How will the curriculum and learning be matched to my child/young person's needs?</p> <p>e) How are decisions made about the type and amount of support my child/young person will receive?</p>	<p>a) The progress of all pupils is updated and monitored throughout the year by the classroom teacher. In addition, the school's SENCO is responsible for monitoring the progress of students on the SEND register and arranging additional support / advising on effective strategies where necessary.</p> <p>b) Students with an EHCP will be invited to attend an annual review meeting to discuss their child's progress. All students on the SEND register will be monitored throughout the year and parents/guardians contacted if concerns are raised.</p> <p>c) The needs of students with special educational needs are met within the classroom and the classroom teacher is responsible for effectively differentiating tasks to meet the needs of all pupils. Some pupils will be allocated additional TA support to ensure that they make adequate progress.</p> <p>d) All teachers are teachers of SEN and are responsible for adapting the curriculum to meet the needs of pupils within their classes. Classroom teachers are updated regularly on the needs of pupils by the school's SENCO and supported as necessary.</p> <p>If pupils are significantly behind when in literacy, they may be selected to have additional literacy intervention where the key focus is developing basic literacy skills.</p> <p>e) Decisions about support are usually made by the school's SENCO in conjunction with the views / wishes of parents.</p> <p>Decisions are based on information from the primary school, initial tests to determine academic ability and individual needs. Park Vale Academy's SENCO works closely with the feeder primary schools – students with complex needs should be known to the SENCO before they arrive.</p>

<p>f) How will my child/young person be included in activities outside the classroom, including school trips?</p> <p>g) What support will there be for my child/young person's overall well-being?</p>	<p>f) All out of school activities/school trips are available to all students. TAs will be allocated according to need to accompany pupils on such activities as necessary.</p> <p>g) We have a dedicated team enabling the school to provide a 'safe haven' during break and lunchtimes; a clear behaviour policy; an inclusion team to provide mentoring and behaviour support where necessary; a thorough pastoral care system which uses a vertical tutor structure; a robust child protection system and access to outside support as necessary.</p>
<p>4. Who is the school/setting's special educational needs co-ordinator (SENCO) and what are their contact details.</p>	<p>Special Educational Needs Co-ordinator (SENCO) – Mrs Sarah Wakefield Email: s.wakefield@parkvaleacademy.org.uk Tel: 0115 8221244</p>
<p>5. a) What training have staff supporting special educational needs had and what is planned?</p> <p>b) What specialist services and expertise are available or accessed by the setting/school?</p>	<p>a. We have a team of teaching assistants and a SENCO who has complete the National Award for Special Educational Needs Coordination.</p> <p>The SEN team in school and the teachers have received training regarding ADHD. Teaching assistants have also accessed training given by the Inclusive Education Team and the Educational Psychologist in order to support our lower ability learners.</p> <p>In the near future there will be further training opportunities available.</p> <p>Staff are sent research and are kept up to date with strategies.</p> <p>b. There is a small group for students who have below average reading skills on entry which is led by a specialist literacy TA. The curriculum for this group is planned by a lead teacher from the English department.</p> <p>We also have a specialist maths TA who takes small groups of selected students for maths interventions.</p>

	<p>These sessions are planned for and overseen by a lead teacher from the Maths department.</p> <p>Where necessary, services from the Local Authority are brought in to advise and support students.</p>
<p>6. How will equipment and facilities to support students with special educational needs secured? How accessible is the school/setting?</p>	<p>Equipment for particular or complex needs are considered and catered for on an individual basis.</p> <p>We have designated disabled parking areas, and all parts of the school are accessible for wheelchair users. There are disabled toilet facilities and a lift.</p> <p>We can provide rise and fall desks where necessary for students who require this.</p>
<p>7. What are the arrangements for consulting parents of students with special educational needs? How will be I involved in the education of my child/young person?</p>	<p>If your child is identified as not making adequate or expected progress, the school will set up a meeting to discuss this with you in more detail. The purpose of the meeting will be to:</p> <ul style="list-style-type: none"> • Listen to any concerns you may have. • Plan any additional support your child may need. • Discuss with you any referral to outside professionals to support your child's learning. <p>Students with an EHCP will have an annual review meeting to enable parents and pupils to express their views about the nature and level of support given, progress made and to set targets for future progress.</p>
<p>8. What are the arrangements for consulting young people with SEN and involving them in their education?</p>	<p>Each student has a pupil profile which is written with the student. The Student's views are included in this along with support strategies.</p> <p>In addition to this, we have a thorough pastoral system to support students with all aspects of their education. All students are allocated a tutor – for pupils with SEN – the SENCO will liaise with tutors to inform them of individual circumstances. Tutors speak to students with SEN individually on a weekly basis and pass information to the SENCO as required. The tutor should be the first port of call for all pupils and information is shared with key professionals in school as necessary.</p>
<p>9. What do I do if I have a concern or complaint about the SEN provision made by the school/setting?</p>	<p>The Academy's SENCO, tutors and class teachers are regularly available to discuss any concerns, worries or complaints. We are committed to working together with parents and students and value the partnership this brings.</p>
<p>10. How does the governing body involve other organisations and services (e.g. health, social care,</p>	<p>The SLT link meets at least annually with the link governor to discuss any issues.</p>

<p>local authority support services and voluntary organisations) in the meeting the needs of pupils with special educational needs and supporting the families of such pupils?</p>	
<p>11. How does the school/setting seek to signpost organisations, services etc who can provide additional support to parents/carers/young people?</p>	<p>Park Vale Academy is supported by a wide range of services, including: an educational psychologist; specialist teams and CAMHS. The SEN team are available to discuss support available for your child and make the necessary referrals when appropriate to do so.</p>
<p>12. How will the school/setting prepare my child/young person to:</p> <ul style="list-style-type: none"> i) Join the school/setting? ii) Transfer between phases of education (e.g. early years to primary, primary to secondary etc)? iii) Prepare for adulthood and independent living? 	<p>The school's transition team will visit the local feeder primary schools in advance of pupils joining the school (from year 5). We have an open evening in the first term of each year and parents are encouraged to attend. Students with SEND may be given extra visits to the school prior to joining and parents are welcome to visit and discuss any individual needs and concerns in detail with the school's SENCO. All information from primary school will be passed to the school's SENCO in good time so that arrangements are put in place – this information will be shared with teaching staff at the beginning of the school year. All students will have an opportunity to undertake a work-experience placement in year 10 and will receive career guidance and information about local colleges. Students with complex or significant needs can be supported by a member of the SEN team in finding work experience placements – this could include pre-visits and practice routes.</p>
<p>13. Where can I access further information?</p>	<p>Our SEND policy can be found on the school's website. Any further information can be obtained by contacting the school to discuss individual circumstances/needs and to arrange a meeting or visit if required.</p>

The Local Offer is a list of all services and provisions that are available to children and young people with SEND in the area and is published by the Local Authority.



The Local Offer gives ideas of things to do, details of schools & colleges and advice on health, social care & employment.

You can find Nottingham City's SEND Local Offer at:

www.asklion.co.uk (LION – Local Information Online Nottingham)

<https://www.asklion.co.uk/kb5/nottingham/directory/localoffer.page?directorychannel=7>