**Welcome to Park Vale Academy**

Thank you for taking an interest in our Academy. Park Vale Academy is part of the Redhill Academy Trust; a local outstanding provider, operating under the experienced and nationally recognised leadership of Executive Principal, Andrew Burns.

At Park Vale Academy we are ambitious and aspirational for all of our students. We firmly believe that academic success is vital in ensuring that young people achieve their potential. As a consequence, we have extremely high expectations of our students in all aspects of their conduct and attitude to learning. Likewise, we pride ourselves on the high standards of teaching and learning we offer at the Academy with staff who are passionate about their subjects and committed to ensuring students make exceptional progress.

In addition, we offer a wide range of extra-curricular activities to develop students’ skills and interests outside of the classroom. We actively encourage students to engage in these opportunities to ensure that they become fully rounded individuals and better equipped for the challenges of further education and future employment.

Park Vale Academy is absolutely committed to ensuring students feel safe and secure. Our experienced and dedicated pastoral team support the young people to make the right choices and engage positively with life in school whilst rigorously monitoring their academic progress. We always work closely with parents as we know that your support is crucial in ensuring that we are able to maintain our high standards and deliver success for each individual.

Park Vale Academy benefits from wonderfully spacious and well-designed buildings, set in beautifully landscaped surroundings. State-of-the-art facilities, boasting the latest educational technologies, provide the ideal learning environment for students to thrive both academically and socially.

We hope that you share our values and aspirations and choose to send your child to Park Vale Academy. On that basis, I would strongly urge you to attend our annual Open Evening or if this is not convenient, contact the Academy to arrange a visit during the school day.

We look forward to meeting you.

**Steve Bowhay**  
Head Teacher
Dear parents,

I would like to warmly welcome you to the Park Vale Academy prospectus for student admission in 2019 – 2020.

As principal of the Redhill Academy, I believe strongly that successful academies have four key characteristics:

- High expectations of all students
- Valuing and celebrating academic achievement
- Consistently good and focused teaching
- Widening students’ experiences through a range of extra-curricular activities, including sports, music and the performing arts.

These four principles will guide the development of Park Vale Academy, alongside The Redhill Academy, for the coming years.

Working with the whole staff at Park Vale Academy, my priority is to support continued, rapid, but sustainable improvement in all areas of the Academy. I firmly believe that the next few years will be an exciting and very successful time for Park Vale Academy as it becomes the first choice for all parents and children in the area.

Andrew Burns
Executive Principal
Our aim is to provide a curriculum that enables all students to enjoy and achieve during their time at Park Vale Academy as well as meeting all statutory requirements. We have a responsibility to prepare our students for further education and for life and work in a fast-changing and challenging world.

### At Key Stage 3 (Year 7-8) students will study:

- Art
- Computing
- Design & Technology
- Drama
- English
- Food Technology
- Geography
- History
- Mathematics
- Music
- Physical Education
- PSHE
- Religious Education
- Science
- Spanish

In Year 8 some students may be invited to study French in addition to Spanish. During Year 8 we advise students about their options for education between the ages of 13 and 19, and undertake career planning activities. We encourage parents to be part of the decision making process.

### At Key Stage 4 (Year 9-11), all students continue to study:

- English
- English Literature
- Mathematics
- Physical Education (non-examined)
- PSHE
- Religious Education
- Science
- At least one additional EBacc subject

Students then have the opportunity to select subjects from the following options:

- Art
- Business
- BTEC Health & Social Care
- Childcare
- Computer Science
- Creative iMedia
- Dance
- Design & Technology
- Drama (Performing Arts)
- Food Preparation & Nutrition
- French
- Geography
- Health & Social Care
- History
- Music
- Photography
- Physical Education (examined)
- Religious Education, Philosophy & Ethics
- Spanish
- Triple Science

Students who achieve the required qualifications at GCSE will automatically be able to transfer to the Redhill Sixth Form Centre at the end of Year 11.
Your child’s learning and development is our number one priority, providing them with an education that will give them the best possible opportunities in life.

By offering each student a variety of educational pathways and exciting extra-curricular activities, we aim to cater for a wide range of talents, interests and aspirations.

This is achieved through a combination of excellent teaching and high quality opportunities. By continually improving our own teaching and learning and simultaneously developing our students’ independent learning skills, we guide young people on their journey to further and higher education or skilled employment.

Our active encouragement of qualities such as independent thinking, self-reliance and social responsibility helps students gain in confidence and take responsibility for their development into fully-rounded individuals.

Academy House System

The Academy is divided into four Houses. Each one is led by a Head of House, supported by a member of the Senior Leadership Team. Within each House there is also a House Achievement Co-ordinator and a wider team of Tutors who have a role focused on supporting the achievement of every student. Each House also has a House Support Assistant who works within the House team.

Tutors in each House are teachers and they play a vital role in knowing every student and supporting them through their time at the Academy. Tutor groups are made up of mixed age groups comprising students from years 7 to 11 and this creates a strong family ethos within the tutor group. Generally speaking, family members are assigned to the same House as their siblings. All Houses have a formal assembly at least once a week. As a parent, your main point of contact with the Academy is through the Form Tutor or Head of House to which your child belongs.

We strongly believe that organising a secondary school in this way helps to shape the student population into cohesive groups, which promotes a sense of community and belonging. It creates a system where everyone is well cared for and their academic progress is closely monitored in an effort to maximise each individual’s achievement.
Uniform Expectations

The Academy takes great pride in the appearance and the behaviour of its students and we welcome the co-operation of parents in this matter. We all need to work together to maintain these high standards.

Uniform at Park Vale Academy includes:

- Navy blazer (*crested*) with House colour pin badge
- Tie
- Grey trousers / skirt (*crested*)
- School jumper / cardigan (*crested*)
- White shirt with top collar button
- Plain black leather shoes (*not boots or trainers*)
- Plain black socks / tights
- 1 pair of small stud earrings is allowed (*no other jewellery should be worn*)
- School coat, plain in colour (*large logos, sports jackets, denim jackets, leather jackets, body warmers & hoodies are all not permitted*)
- P.E. top (*crested*)
- Plain black shorts / tracksuit bottoms (*small logo permitted*)
- Short white sports socks
- Plain black football socks
- Quarter-zip P.E. sweatshirt (*crested - optional item*)

Further information about our uniform can be found on our website: [www.parkvaleacademy.org.uk](http://www.parkvaleacademy.org.uk)
Admissions Policy

Applications to year 7 are managed through the local authority.

Where the number of applications for admission exceeds the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit:

1. Looked after children
2. Children who, at the time of admission, will have a brother or sister attending the school
3. Other children who live in the catchment area at the closing date of application

If applications exceed the number of places available, the school will operate a waiting list, in which priority for places will be given on the basis of this criteria.

Students who have a statement of special education needs and where the school is named in the child’s statement, will be admitted.

Measuring distance ‘as the crow flies’

In the event of over-subscription within any criteria, preference will be given to children who live nearest to the school as the crow flies. Distances are measured from the entrance to the child’s home to the principal entrance to the main administrative building of the school by the local authority, which currently uses a computerised measuring system.

In year admissions

In year applications need to be made directly to the school. If a place is not available in the year group for which a student applies, the application will be refused and placed on the waiting list. Names are placed on the waiting list in the rank order of our published over-subscription criteria, not in the date order by which they are received. Parents have the right of appeal to the refusal of a place.